

Manchester Community School District

REGISTRATION/EMERGENCY FORM

Student Name: Full Legal Last Name	Full Legal	l First Name	Middle Initial			
<u> </u>	C					
Street Address:			P.O.:			
City:	Zip:					
Home Phone Number:						
Enroll in Grade: G	ender: Male	☐ Female				
HEALTH STATUS (if any check Copy	Distribution to H	ealth Needs Coor	dinator)			
504 (history of or needed)						
Student had medical condition						
Medications or Treatments at Scho	ool					
History of frequent absences, healt	th office visits, ab	normal vision or	audiometric screening			
records, behavioral/discipline reco			8			
Ethnic Code: use 1,2,3 to rank prima White (Caucasian) American Indian/Alaskan	His	ry ethnic groups: spanic/Latino rican-American	Asian American Native Hawaiian/			
Birthdate	_ Birth Place					
Month/Day/Year			City/State			
Legal Father/Guardian:						
Lives at same location as child:	Yes	No				
If not: Please provide address:						
Dual mail:	Yes	No				
Place of Employment:						
Daytime Phone:	Home/Cell Phone:					
E-Mail						
Legal Mother/Guardian:						
	Yes	No				
If not: Please provide						
Dual mail:	Yes	No				
Place of Employment:						
Daytime Phone:						
E-Mail:		1				

Entry Date				
Entry CodeF	rev LEA_			
Birth Cert Y N	_			
School of Choice: Home School #		o 		
Immunization(s)	Yes	No		
Lunch App:	Yes	No		
Student Records: R	ea'd			
Student records. Te	Rec'	d		
Spec Ed Records: R	eq'd			
	Rec'	d		
NON-RESIDENT	STATUS:			
☐ Dual Residency	1			
☐ School of Choi				
☐ District Release				
COPY DISTRIB	,	is need		
☐ Special Ed. Dep				
☐ ELL/Migrant/T				
☐ Homeless Student Coordinator				
□ 504 Coordinator (by building)				
☐ Title I Coordina	ator			

☐ Divorced, Joint Custody

Child lives with...

- ☐ Divorced, Sole Custody (office must have legal documentation on file)*
- ☐ Legal guardian*☐ Other*:_____
- ☐ Court placed*:_
- ☐ Relative*:____
- ☐ Foster home*
 - * Copies of court documents required

Local Emergency Contacts (In Addition to Parents/Guardians):

Emergency Contact Person:	Relationship:			
Phone Number:	Home / Cell / Work (Please circle which applies)			
Emergency Contact Person:	Relationship:			
Phone Number:	Home / Cell / Work (Please circle which applies)			
Emergency Contact Person:	Relationship:			
Phone Number:	Home / Cell / Work (Please circle which applies)			
Child may NOT be released to the fol	llowing people (office must have legal documentation on file):			
Person:	Relationship:			
Person:	Relationship:			
	Type 2			
Cardiac Conditions				
ist and/or describe all allergies and other	medical conditions about which school staff members should be aware:			
7ill your child require medication at school?				
Yes				
No				

Please have your physician fill out a Medication Administration Authorization Form. This form must be completed in entirety, signed by the physician and you, and on file at the school before any medication may be administered to a student. Form is located at https://www.manchesterschools.us/ under FORMS/LINKS or you can pick up a form from the school office.

NOTE: there is a separate form for over the counter medications

Please deliver additional documentation regarding medical needs including medical plans for school from your doctor and/or emergency care plans for school from your doctor to the school office

You will be contacted by the School Health Needs Coordinator regarding your child's medical needs.

I affirm, that as the parent/legal guardian, all information provided above is true and accurate, and that my child and reside at the listed address. I understand any false information provided by me, may subject me to legal penalties for perjury.				
Legal Parent/Guardian Signature	Date			
Legal Parent/Guardian Signature	Date			

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Educational Services Information

Please check all services that your child has received at his/her previous school(s) ☐ Section 504 services. If checked, attach a copy of current 504 plan document. ☐ Special education services. If checked, attach a copy of most recent IEP/MET document. Date of last IEP: _ What services were being provided?_____ Bilingual Services/Limited English Proficient Services Migrant Education Services Title I Services Alternative Education: Drop out Pregnant/Parent Expulsion/Suspension Home Language Information Is your child's first language (or native tongue) a language other than English? Yes No Yes If yes, what language: What was the language that the student first acquired? Where was the student born______? If outside the U.S when did they enter the U.S?_____ Is the primary language used in your child's home or primary living environment a language other than English? □Yes □ No If yes, what language: _____ **Previous School Information** Has your child ever attended a Manchester school before? Yes No When? Previous school(s) attended: Address: Has your child been suspended or expelled by a Principal, Superintendent, Hearing Officer, or Board of Education for a semester or more OR has your child voluntarily withdrawn from a district with such disciplinary action pending? Yes No Legal Parent/Guardian Signature Date Legal Parent/Guardian Signature Date

Student Residency Questionnaire

Name:			
	stionnaire is intended to address the McKinney-Vento Act. Your answers will help school staff		
determine	e what residency and other documents are necessary for enrollment of this student.		
The stude	Owner-occupied home Rental unit Emergency shelter or transitional housing* Motel/hotel* Campground* Public or private place not designed for or ordinarily used as regular sleeping accommodation for humans, including cars, parks, public spaces, abandoned buildings, substandard housing, and bus or train stations* Awaiting foster care placement and living in a temporary situation* Long-term, stable, cooperative living arrangement Temporary, shared housing with friends, family or others due to: Loss of personal housing* (due to reasons such as eviction, inability to pay rent, destruction or damage to home, abuse or neglect, unhealthy conditions, parental abandonment or incarceration) Economic hardship*		
	Other, similar reason:*		
supplies,	in these situations may qualify you for services, including immediate enrollment, transportation, school educational advocacy and community referrals. Tyou are living in temporary shared housing, please answer the following questions.		
1.	Is the living situation intended to be temporary or long term?		
	Is the living situation intended to be temporary or long-term?		
2.	How long have you lived there?		
3.	Do you consider yourself a guest in the home? Yes No		
4.	Are you paying rent?		
5.	Are you looking for another place to live?		
6.	Do you plan to move out soon?		
7.	Does the student have a legal right to be in the home? Yes No		
8.	Can the student or family be asked to leave at any time with no legal recourse?		
	☐ Yes ☐ No		
9.	Did the student move into the home as an urgent measure to avoid being on the street or in another		
	precarious situation? Yes No		
10.	How many people live in the home? How many bedrooms are there?		
11.	Where does the student sleep?		