

# **Manchester Community Schools**

## Great Education Made Personal

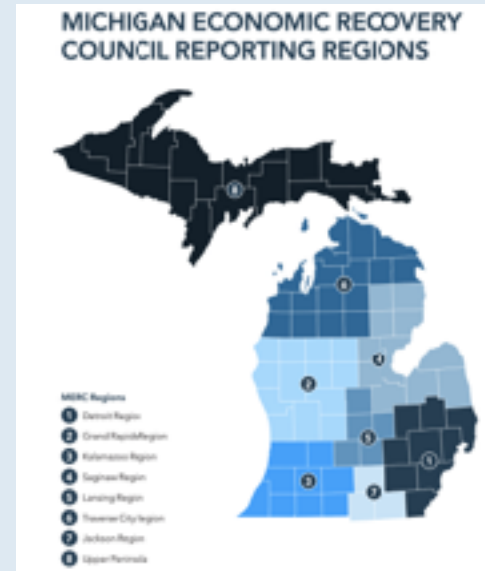
### Connected Learning Plan



2020-2021  
Return to School Proposals  
Phases 1-3, 4, 5 MI Safe Start Plan

# Our Guides for Return

Governor Whitmer's [Return to School Roadmap](#) outlines the Requirements and Recommendations for Phases 1-3, Phase 4, Phase 5, and Phase 6. Our Region is Region 1 and we are currently in Phase 4.

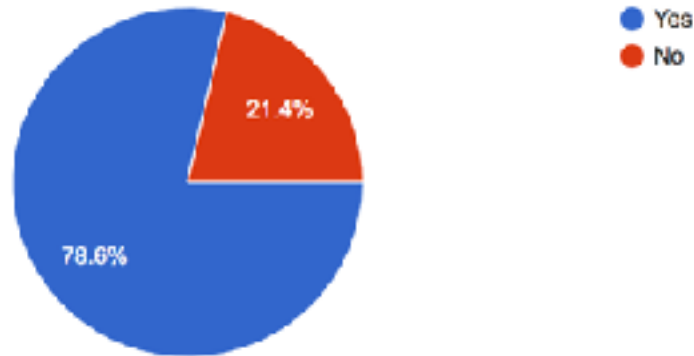


# In-Person or Fully Online Options: The Community Summer Survey



If The State of Michigan is in Phases 4, 5, or 6 of the Michigan Safe Start Plan (In-Person, Face-to-Face Instruction), my student will be coming to school.

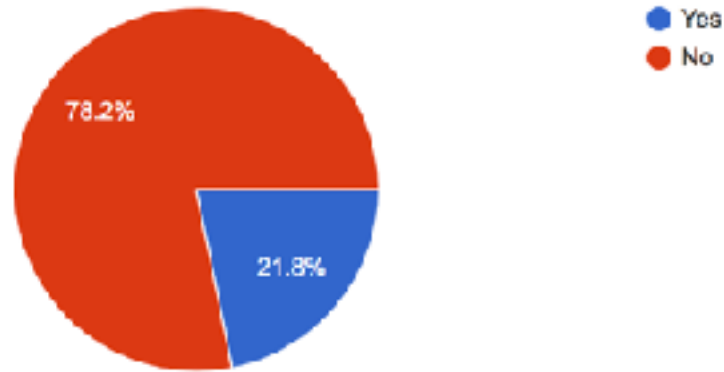
378 responses



## In-Person or Fully Online Options: The Summer Survey Results

Regardless of the Michigan Safe Start Plan Phase, we will be choosing the fully online option that MCS is offering (Completely online and No Face-to-Face)

357 responses



# Options for Fall 2020

## **In-Person Model**

Students come to school according to transition plan, but stay in the classroom with their homeroom (Elementary and Intermediate) and Fewer Transitions (Jr./Sr. High)

## **Remote Learning Model: MCS Web Experience**

Students stay home and receive all of their instruction off campus.

Parent  
Choice



## Technology and On-Boarding for Students and Families

- We will use the Week of August 31 through September 4 to orient and welcome our students back to school with a small, phased-in approach.
- Technology distribution will occur before the start of the school year. Technology will be distributed during the week of August 31st prior to the start of school on September 8th. Devices will be made available to all K-12 students who are enrolled in the Manchester Community Schools for either the In-Person or Remote Learning: MCS Web Experience.
- Learning opportunities for students and families will occur prior to school starting.
- Parent information and onboarding will be facilitated prior to September 8th and ongoing as needed.
- Open house will be conducted in a virtual format.

# Scheduling Considerations

In-Person classroom schedules include the following for Klager Elementary and Riverside Intermediate:

- English Language Arts instruction
- Math instruction
- Science and Social Studies instruction
- Special Areas instruction
- Lunch: In the Cafeteria with Additional Periods Added
- Recess: Only with their Homeroom Classroom
- Social-Emotional Learning
- Diversity, Belonging, Inclusion, Equity Learning

# Scheduling Considerations: At Manchester Jr./Sr. High School

- ❑ To reduce the number of transitions each day, Manchester Jr. and Sr. High School, In-Person Students will attend Periods 1-4 on Monday and Thursday and Periods 5-8 on Tuesday and Friday.
- ❑ The MCS Daily Schedule will be from 8:00 a.m. through 2:45 p.m.
- ❑ An additional period has been built into the Seven Period Schedule to support students with technology needs and social-emotional supports. This advisory period will help students access the technology and assignments they need on Tuesdays for the Wednesday All-Virtual Day.
- ❑ Each school will develop scheduled entry and dismissal plans to decrease the number of students in communal areas. A limited impact on the instructional day, it allows for safer transitions when students are not in their homeroom.



# Support Services

Support services for all students in both models include Special Education, Intervention support, school counseling, English Language Learner support and other school specific supports.

These services will follow one or more models:

- ❑ Staff wearing PPE will “push-in” by providing services to students in the homeroom classroom.
- ❑ Staff wearing PPE will pull a student out individually or with family peer students to provide services.
- ❑ Staff will pull a student out with non-family peer students. All staff and students wear PPE and social distance as much as possible given room constraints.
- ❑ Providing Virtual Supports using Google Meet or Zoom to support Remote Learning: MCS Web Experience Students



# Other Considerations

- In the event any of our In-Person or Remote Learning participants (staff or student) **tests positive for COVID-19**, the school will follow state guidelines, health department guidance, and district guidelines regarding exposure and quarantine upon notification (see page 25 of the [Return to School Roadmap](#)).
- **Instruction will continue in a modified format** during any quarantine using the 1:1 Chromebooks and the Google Classroom for that Homeroom or Group of Students in a Virtual, Remote Setting.



# Elementary Schools

Klager Elementary School  
Riverside Intermediate School



# Elementary Schools

## **In-Person Model**

Students come to school according to transition plan, but stay in the classroom with their homeroom.

## **Remote Learning: MCS Web Experience Model**

Students stay home and receive all of their instruction off campus.

Parent  
Choice



**Elementary Schedule (Starting September 8th) -**

**Luther C. Klager Elementary: 8:10 a.m. - 3:00 p.m.**

**Riverside Intermediate School: 8:07 a.m. - 2:52 p.m.**

**Remote Learning: MCS Web Experience:  
Synchronous, Direct Instruction per Content Area Instruction  
Time Schedules to be Shared via Individual MCS Teacher**

# The In-Person/Homeroom

Students **remain in one classroom** throughout the school day, with the exception of recess, lunch, one-to one or small group instruction, or other outdoor instruction. Students are required to practice social distancing but will not be required to wear face coverings while in student's family classroom (Pre-K through Grade 5). Students will need to wear face covering on the bus, in hallways, and in common areas.

- ❑ Special areas and support teachers will come to the homeroom or take students to the specials classroom or outside. Staff will wear personal protective equipment during those class experiences.
- ❑ Students will enjoy recess opportunities with their classmates only.
- ❑ Schools will serve meals according to the [Return to School Roadmap](#) guidelines.

# The In-Person/Homeroom

- ❑ If teachers team teach, teachers will move, the students will not move.
- ❑ The amount of instructional time is shortened based on the structure of the school building to allow time for safer transitions of students in and out of the building.
- ❑ Scheduled distance learning days on Wednesdays for all students to provide opportunities for virtual learning experiences, parent teacher conferences to ensure students have adequate supports, and continued professional learning for educators regarding virtual learning and social-emotional support. This also provides additional cleaning and sanitation opportunities for our staff.

# Elementary Schools

## Home-Based Model

Students stay home and receive all of their instruction off campus.

Parent Choice





# Elementary Remote Learning Instruction

Families who select the Remote Learning: MCS Web Experience at Klager Elementary and Riverside Intermediate will receive instruction in the following format:

## Virtual Instruction



Instruction will be provided through a variety of formats with accountability measures in place to ensure progress monitoring and academic growth.

## Virtual Support



Virtual support will be provided through a variety of formats such as telephone calls, emails, and virtual platform meetings.

## Social-Emotional Support



Social-emotional support will be provided through a variety of formats such as telephone calls, emails, and virtual platform meetings.

# MCS Remote Learning Grades Young 5 - 12

- ❑ Students in grades Y5-8 will be taught by Manchester teachers using our common Google Classroom Platform and a variety of online resources along with their own lessons.
- ❑ Students in grades 9-12 will be taught by a combination of Manchester teachers using our Google Classroom Platform, Washtenaw Community College (WCC) courses, or Michigan Virtual (MV) courses depending on their particular schedule (similar to how MCS students are normally scheduled)
- ❑ Students will participate in core content and elective courses.
- ❑ MCS administrators and counselors will help determine which courses are appropriate for your student.
- ❑ For grades Y5-8, the timing of a transition back to in-person instruction will be dependent on the student's needs and curriculum.
- ❑ For grades 9-12, a transition back to in-person instruction would be seamless at a semester break to ensure curriculum consistency and accurately account for credits.

# MCS Virtual Learning Grades Young 5 - 12

- ❑ Content will be delivered using various modes of learning to target all learning styles.
- ❑ Content delivery will be a mix of synchronous (real-time virtual instruction), small group (when permitted to meet in person), and asynchronous (students work at their pace on their schedule).
- ❑ Wednesdays will include a synchronous structure in which ALL students are expected to attend and participate.
- ❑ Courses/subjects that require course materials will have resources available at no cost.
- ❑ Instructors will be available daily via email and will schedule weekly (or more frequently) group connection activities for engagement and enrichment.

The logo consists of a large white circle with a thin blue outline, centered on a light blue rectangular background. Inside the circle, the text "Manchester Jr./Sr. High School" is written in a bold, dark red font, arranged in three lines.

**Manchester  
Jr./Sr.  
High School**

# Manchester Jr./Sr. High School

## In-Person Model

Students come to school according to transition plan, and rotate on the reduced transition schedule

## Remote Learning Model: MCS Web Experience

Students stay home and receive 100% of their instruction virtually.

Parent Choice



# Scheduling Considerations During Transition to Buildings

- ❑ In general, instructional time will be from 8:00 am-2:45 pm each day.
- ❑ Schools will develop scheduled entry and dismissal plans to decrease the number of students in communal areas.

# High School - Homeroom Schedule

## Other Considerations

- Students receiving special education services through an IEP or students receiving accommodations under a 504 plan will continue to receive the support necessary to ensure their academic and social-emotional progress
- Counselors, our support staff, our teaching staff, and administration will continue to support the Social Emotional needs of all students
- It is expected that our staff will be managing many other moving parts during the day than they typically have had to in the past. Monitoring, record keeping, and managing students are additional duties over and above the academic and social-emotional needs that staff will be responsible for.
- Instruction will continue virtually during any intermittent, in-person closure.





**District  
Phase 1-3 Plan**



# All Schools

## Virtual Instruction

Students stay home  
and receive 100%  
of their instruction  
virtually.



# Virtual Instruction

- Instructional time will be maximized with **all students** attending school virtually and learning facilitated by Manchester Staff
- Standards-aligned curricula and high-quality instructional resources will be provided and facilitated by Manchester Staff
- Students will be assessed during the first few weeks of school.
- Progress monitoring will continue for all grade levels.
- Teachers will assess the quality of student work and provide feedback to students and families.

# Features of Virtual Learning

Attendance  
and Grades

Social  
Emotional  
Support

Learning

Technology

Instruction

Flexibility



## Features of Virtual Learning

### **Attendance and Grades**

Academic progress will be monitored and grades will be given for all grade levels. Systems are in place to monitor and track students' online attendance on a daily basis. Daily check-in of all students is required.

### **Communication**

**Manchester Community Schools** will continuously reach every family and student in their home language through multiple modes (e.g., text, call, email, home visit) to share:

- Expectations around the duration of the closure and reopening;
- Decisions about grade-level proficiencies, modes of assessment and feedback, daily instructional time, and estimated workload.
- Supports and resources for families to use at home, such as grade-specific activities and strategies for teaching and helping their child
- Training on accessing and using the school's digital systems and tools, and workshops for families to build digital literacy.



## Features of Virtual Learning

### **Social Emotional Support**

This model places emphasis on students' social and emotional learning and well-being. Wellness resources will be shared and available to staff, students, and families. Teaching staff will emphasize and facilitate connection activities and provide a feedback loop for students.

### **Technology**

Students and families will have access to adequate connectivity and the devices necessary to successfully engage in and complete schoolwork. A technology support plan for families will be shared.





The Manchester Community Schools top priority will continue to be the education of all of our students in a safe and healthy way that best meets the needs of each of our children.

It will take all of us working together to get through these difficult times, but we know that our great community will be stronger for it as we continue to show the love and support needed for our students and our children.